

# HISTORY

A part of history we were going to teach you about before the Easter holidays were The Mayans! We thought it would be nice if we did some new history learning together and for you to make a new topic book about this ancient civilisation now.

If you have some spare A4 paper at home, you could make yourself a project book. If you don't have A4 paper, don't worry, please just use the back of your English home learning book (like we did for science in school).

Click on the BBC Bitesize link below: [An Introduction to the Ancient Maya](#)

Read through the webpage, watch the video and go through the interactive questions and photos.

When you have finished, leave a page blank for a front cover to be done in the next few weeks and have a go at page 2 which will be an introduction page including: who were the Maya and where did they come from? Make sure your work is of good quality as we will be continuing with this mini-project over the next few weeks.

# SCIENCE

Click on the link below – How Can You Change a Circuit?

Watch the video and read through the rest of the page.

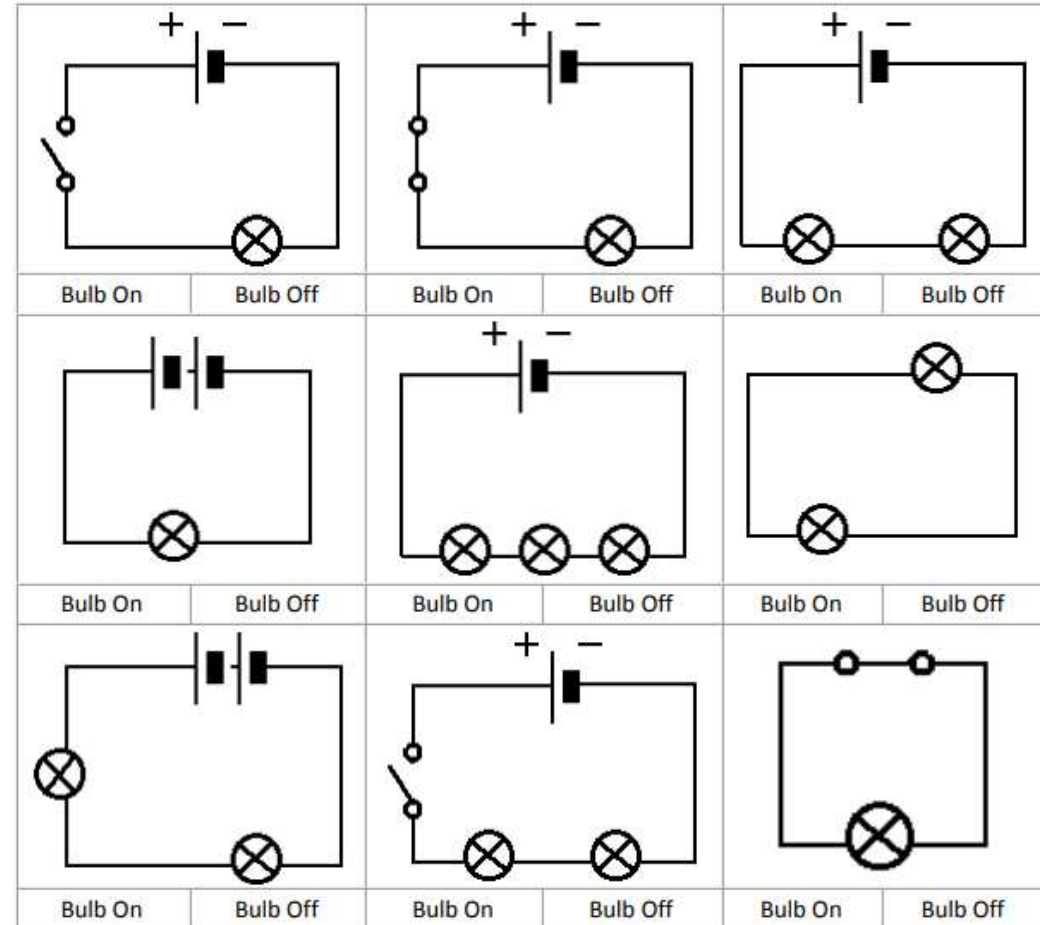
Have a look at these circuits – use your knowledge learnt from last week and today's website to identify which of these circuits will work and which won't (you can just list your answers in your home learning book).

Next, click on the second link below – How do you draw electrical symbols and diagrams?

Can you fix the circuits that won't work by re-drawing them in your book so that they will work.

Answers are at the end of the slideshow.

Which will work? Which need repairs?



Can you fix the circuits that don't work?

## MUSIC/ART

This week for music, listen to the piece of music below called The Aquarium from Carnival of the Animals.

Click on the link below: [The Carnival of the Animals – Aquarium](#)

What does this piece of music make you think about? Does it sound similar to anything else you have heard?

Draw a picture about what you hear.

# Electricity Dance Activities

1. Try this activity with a friend or family member to practise the skill of improvisation.

Choose a topic, such as sports, animals, colours. One of you will call out a word linked to your topic. The other will then have to create a movement to fit with that word. For the topic of sports some example words could be: pass, ball, defender, football, goal etc.



4. Complete this activity with a friend or family member, or on your own. Choose an electrical appliance, for example: a toaster. Image what daily life would be like for this appliance. What would happen to it each day? Who would use it? You are then going to create a dance that clearly shows 'A day in the life of your appliance'. Be sure to make your movements clear so your audience can guess which appliance you are.



2. Try this activity with a friend or family member to practise all the different dance techniques looked at in class.

You take it in turns to call out a dance technique e.g. levels. Your partner must then perform a set of movements that use this technique. So, for levels, your partner will perform movements that use actions at low, medium and high heights. Then swap roles.



5. Play this activity with friends or family members. One of you thinks of a word linked to the topic of electricity- do not reveal this to your partner! This player then performs a movement to represent this word. The other player must try and guess what it is. Repeat, swapping roles.



3. Play this activity with friends or family members to practise the skill of responding to different sounds with appropriate movements. Take it in turns to create a sound. You could use an instrument, a body part of anything else you can find around the house that will make a sound. Your partner must then respond to this sound with an appropriate movement. Swap roles and repeat. Try to be as creative as you can with the movements.




6. Can you create your own dance linked to the topic of Electricity? Once you have created it, try teaching it to a friend or family member.



## PE

As always, Joe Wicks will be doing his daily PE session on YouTube at 9am. You can also find many other videos to watch on his page.

Here is a set of dance activities, pick 1 and give it a go with a member of your family.



Look on for  
answers!

Science answers:

- 1) Repair required – switch is off
- 2) Bulb will light up
- 3) Both bulbs will light up but will be dim
- 4) Bulb will light up and be very bright
- 5) All bulbs will light up but will be very dim
- 6) Repair required – no batteries
- 7) Both bulbs will light up
- 8) Repair required – switch is off
- 9) Repair required – no batteries